

Transition to School

*****At St Joseph's Pre-School Unit will recognise that transition to and moving on to school is a major transition in a child's life involving separation from familiar adults and children. Older children have a more secure understanding of 'people permanence' and can approach new experiences with confidence. However, they need preparation if they are to approach transition to school with confidence and an awareness of what to expect *****

Procedures

At St Joseph's Pre-School we endeavour to support children with transition to School by;

- Developing collaborative working relationships with the schools which the children will attend.
- Obtaining from the parents/ main carer the details of the school that the child will attend.
- Keeping lines of communication open with all School which the children may attend.
- Approaching schools to open lines of communication where these have not previously existed.
- Obtaining and referring to the school's transition or settling in procedures where needed to develop a consistent approach.
- Welcoming into the Pre-School Teachers to discuss and share information that will support the child's transition to school.
- Sharing details of a child's learning journey record with the school along with other information that will aid transition and settling in (in accordance with the GDPR).
- Sharing EHCP plan details and IEP action plans and care plans relating to any children with additional needs.
- Providing any formal documentation such as safeguarding information is in line with our procedures for transferring of records.
- Developing a great partnership with parents.
- Offering parents time to discuss transition to School and contribute to any transition documents shared with schools about their child's learning and development.
- Offering parents/ main carers ideas for supporting their child with transition to School.
- Remaining clear to parents about the information that will be shared with the school, for example, information regarding child protection and work that has taken place to ensure the child's welfare.
- Planning opportunities for children to familiarise themselves with the school that they are moving on to with support of the Pre-School staff.
- Offering opportunities where children will move onto St Joseph's Catholic Primary School to become familiar with staff and school premises, sharing the use of outdoor and indoor spaces, activities and resources throughout the year.
- Keeping Policies & Procedures for the EYFS 2021 (Early Years Alliance 2022)
- Exploring ways to support children with additional needs to have increased opportunities for transition, receive supported visits to their new school.

- Sharing photographs, videos and resources which can help children to familiarise themselves with the school where children might be expressing reluctance or fear.
- Helping children to celebrate their move on to School in a positive way and acknowledging their move with a fun graduation celebration with all the families at the local park.
- Offering flexibility where possible in attendance so that children can attend settling in visits at their chosen school prior to the move.
- Reassuring the children that their Pre-School will still be there and that they are always going to be remembered.